

1st SUSPLUS Conference:

Innovations in the Education for Sustainable Food Systems

- Why organic stakeholders play a role



Innovative Education towards
Sustainable Food Systems

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In face of global population growth, resource constraints and growing environmental as well as public health concerns, there is a strong need for a shift towards a more sustainable development of the food system. Higher education institutions such as universities are progressively moving to address sustainability but in the lecture halls there are still few study programmes and modules targeting this important subject globally. **What products are universities developing to address the need to improve sustainability of current food production and consumption models?**

A number of surveys demonstrate students' expectations and interest in sustainable development. **How are students taking these offers up and what skills, knowledge, competences and understanding are students looking for?** Do they consider the organic food system as one of the models for increasing overall food production and consumption sustainability?

At the same time **there is a need for innovative and labour market oriented education in the EU that addresses sustainability as a central issue.** According to the EU Report *Employers' perception of graduate employability*, the most important skills and capabilities required by European employers include sector-specific skills and knowledge, but also communication-, team working-, analytical and problem-solving skills, foreign language skills and an ability to adapt to and act in new situations. Analysis of organic labour market needs carried out in 7 EU countries confirmed these findings and showed in addition the great importance of practical expertise and the ability of graduates to innovate and create.

At the 1st SUSPLUS Conference we discuss with you innovative approaches to education for sustainable development with emphasis on organic systems. Results of a multi-country survey on student understanding as well as reports on e-learning and a summer school are presented. We look ahead to students teaching at schools and working on small projects in organic companies. The event is of interest for students, organic companies, and all organic stakeholders.

Consortium

1. Warsaw University of Life Sciences, Poland
2. University of Copenhagen, Denmark
3. Estonian University of Life Sciences, Estonia
4. University of Kassel, Germany
5. Münster University of Applied Sciences, Germany
6. ISARA-Lyon, France
7. University of Gastronomic Sciences, Italy
8. Universidad Politecnica de Madrid, Spain

Websites and social media



<http://susplus.eu/>

<https://www.youtube.com/playlist?list=PLYO61iqD-LZ9I-iypAvp3OuOZgJuYMjCd>

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